



Blackshaw Lane  
Primary & Nursery School

## Promoting Positive Behaviour Policy

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### 1. OVERVIEW

This policy is written and reviewed in accordance with the Education and Inspection Act 2006: Sections 88 and 89. This **Promoting Positive Behaviour Policy** summarises the school's approach in ensuring **high expectations of behaviour in all areas of school and life**. All our work is defined in our Mission Statement and in our motto of "Belong, Learn, Shine".

### 2. MISSION STATEMENT

Our school is a place where the community, governors, staff, parents and pupils work together to ensure all children receive a rich, inspiring, dynamic education. At Blackshaw Lane we create a happy, secure and safe environment that encourages children to be effective learners. We ensure that every child has opportunities to learn what it takes to be an all-round good citizen and achieve the life skills to succeed in modern Britain and beyond.

### 3. POLICY AIMS

- To promote a positive ethos within school in order to maintain levels of good behaviour enabling each pupil to fulfil his/her potential within a safe, secure and supportive environment.
- To provide a consistent approach in rewarding good behaviour.
- To provide a consistent approach in responding to unacceptable behaviour.
- To provide support and opportunities that enable pupils to achieve to the best of their ability.

### 4. ENCOURAGING A POSITIVE ETHOS

We use a range of approaches to encourage and reward positive behaviour patterns such as:

- verbal praise
- use of rewards systems- as appropriate to the needs of the pupils in each class e.g. stickers, certificates, prizes, dojo points
- public praise by mention in assembly or to other members of staff, visitors etc.
- recording achievement e.g. presentation of certificates and displaying good work etc.
- staff modelling positive behaviour
- reporting positive comments to parents via parents evenings, notes from the teacher and communication at the end of the school day.
- providing guidance and opportunities to develop anger management strategies, emotional literacy to discuss feelings and issues and to develop cooperation skills.

## **5. OUR SCHOOL EXPECTATIONS**

Be Respectful

Do Your Best

Be Responsible

Be Safe

Be in the Right Place at the Right Time

Be Co-operative

Communicate Appropriately

Express Feelings and Emotions Appropriately

## **6. UNACCEPTABLE BEHAVIOUR AND SANCTIONS**

Unacceptable behaviour includes but is not restricted to:

- Disrupting learning
- Refusing to follow instructions
- Answering back to staff and other adults
- Bullying – including physical, verbal and cyberbullying.
- Deliberately hurting others (physically or emotionally)
- Fighting
- Theft

- Damage to property
- Using foul/abusive language
- Name calling
- Leaving class without permission
- Running when should be walking

We deal with negative behaviour through a range of sanctions that are appropriate to the needs of and level of understanding of the pupils in each class, these include:

- verbal warnings,
- amber or red fan symbol,
- removal of dojo points,
- completion of missed work in break times,
- separation from the rest of the class,
- removal of privileges,
- telephone call home,
- behaviour reports/charts,
- meeting with parents in school.

## **7. SERIOUS INCIDENTS**

Details of incidents are recorded as soon as possible after any serious incident has occurred. The date, time, names of those involved, witness statements, including pupil where applicable, and actions taken are recorded by staff involved.

A central Register of Serious Incidents containing date, names and class is held in the administration office.

Parents/carers will be informed as soon as possible of any serious incident involving their child.

De-escalation strategies will be used by staff and, if necessary, physical intervention will only be used if a child is putting themselves or others in danger.

## **8. FIXED TERM EXCLUSIONS**

Where pupils continually disrupt the education of others or repeated disregard for school rules, the parents will be consulted and a fixed period of exclusion may result.

We regard pupils leaving the school premises without permission as unacceptable and a risk to health and safety therefore an automatic one-day exclusion will result.

A serious physical assault on another person will result in fixed term exclusion and in some cases could lead to 'permanent' exclusion.

## **9. PERMANENT EXCLUSIONS**

A permanent exclusion from school is the last sanction available to a head teacher when, after appropriate investigation, they believe that a pupil has seriously breached the School Discipline Policy.

LA guidelines will be followed and all relevant documentation completed. The Exclusion Service will be informed the same day and parents/carers informed as soon as possible by telephone and within one day in writing.

The LA remains committed to helping and supporting headteachers, principals, governors, academy trusts and parents throughout the exclusion process. The LA can be contacted at Targeted Services on 0161 770 5179/3158, at any stage of the exclusion process.

## **10. BEYOND THE SCHOOL GATE**

Whilst this behaviour policy refers mainly to the behaviours of pupils within school premises, the school reserves the right to discipline beyond the school gate.

Our policy covers any inappropriate behaviour when children are:

- Taking part in any school organised or school related activity
- Travelling to or from school
- Wearing school uniform
- In some way identifiable as a pupil from our school
- Behaving in a way that could adversely affect the reputation of the schools.

## **11. PARENT CODE OF CONDUCT**

At Blackshaw Lane Primary School, we are very fortunate to have supportive and friendly parents. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to

welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy section is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

We expect parents, carers and visitors to:

- Respect the caring ethos of our school
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.

In order to support a peaceful and safe school environment the ***school cannot tolerate parents, carers and visitors exhibiting the following:***

- Disruptive behaviour that interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Approaching a member of staff off-site and outside of their working hours.
- Damaging or destroying school property.

- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites. Any concerns parents may have about the school should be made through the appropriate channels by speaking to the class teacher, the Head teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- The use of physical aggression towards another adult or child. This includes physical punishment against their own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises (excluding dogs for the blind, hard of hearing etc.)

Should any of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and if necessary, even ban the offending adult from entering the school grounds.

We know that children learn from the adults around them and it is crucial that we all set a good example of behaviour and respect for one another. Parents and other adults visiting school are asked to support our children by following the parent code of conduct.

## **12. SUPPORTING PUPILS WITH ADDITIONAL NEEDS**

Any child with behaviour needs beyond the scope of this policy will be supported via the SEN policy guidance.

This policy has been approved by the members of the full Governing Body of Blackshaw Lane Primary School.

Date of meeting: 13.6.2017

Signed: Joanne Rodgers (Chair of Behaviour and Safety Committee)

Review date: Summer Term 2018