



Main internal and external barriers:

- Vulnerable families and pupils with emotional and social needs
- Increased levels of mobility
- Tackling Persistence Absentee levels
- School readiness (socially and emotionally ready)

Desired outcomes to diminish the difference between Pupil Premium funded pupils and 'Other' pupils

- PP attainment tracking and monitoring is robust and used to inform subsequent provision. (Leaders at all levels)
- Continue to support families and pupils' social, emotional and health needs.
- Continue to support pupils and families who are new to English/ no previous schooling.
- Pupils and families with low attendance/ high Persistence Absentee levels are supported and challenged.
- PP pupils make rapid progress to catch up to their peers.
- More Able PP pupils 'on track' to exceed Expected Standard.
- Address low baseline on entry to school in EYFS so pupils quickly catch up to their peers
- Increase vocabulary, reading and phonics achievement in EYFS & KS1
- Improve school readiness and pupils' enjoyment through providing before and after school clubs, subsidising trips.

Item/project	Objective	Success Criteria	Cost 2016-17
Smaller teaching groups	To enable pupils to make accelerated progress and attainment in Literacy and Numeracy to narrow the gap and maximise the percentage of pupils on track or above for age related Expectations.	Target pupils to make better than expected progress	£34,334
Evaluation: Although not all target pupils made accelerated progress across the year the average progress of the target group made 1.2 points more progress when compared to all other pupils in school. This indicates that some good progress was made by some children in this group. Further analysis of specific groups and individuals along with the actual provision identifies when this worked best the provision was of high quality and bespoke to the group or individual.			
Specific Intervention and resources for LAC pupil(s)	To enable pupils to make accelerated progress and attainment relating to their specific areas of need to narrow the gap. (details in individual PEP's)	Progress made in specific interventions. (details in individual PEP's)	£3800
Evaluation: Good progress was made in specific interventions for these pupils with one pupil making accelerated progress in writing.			
Subsidised educational trips, visits and clubs.	To ensure all pupils have the opportunity to have a wide range of experiences out of school which are used to inspire and raise attainment in the core subject and the development of life skills.	All children have access to high quality experiences to engage and excite learning.	£800
Evaluation: All children accessed at least one school trip during the school year.			
Flexible Nursery provision and use of BLAST and Wellcomm interventions	To enable pupils to develop school ready skills.	Target pupils to have good levels of speaking and listening, social communication skills in readiness for entry to Reception Class	£17,167
Evaluation: Targeted pupils made strong progress to enter Reception at age related expectations.			

Blackshaw Lane Nursery and Primary School
Pupil Premium Grant Plan 2016-2017 Evaluation

Specific interventions to remove barriers to poor attendance and punctuality	To ensure pupils are in school as often as possible and reduce the amount of lost learning time due to absence and poor punctuality.	Target pupils to have good or better attendance and punctuality therefore reducing the amount of lost learning time.	£500
Evaluation: The spring term shows a 9% reduction in late marks when compared to the autumn term and a further 16% reduction in late marks in the Summer term. Overall attendance increased over the year but still remained lower than the national and school target. Whilst absence due to illness and most other circumstances decreased compared to previous years the number of pupils absent due to unauthorised family holidays increased.			
Total amount of Pupil Premium Grant			£56,600