

Year 1 Curriculum Map

Subject	Autumn		Spring		Summer	
Theme or enquiry	Plants (CP activities)	Seasonal changes (CP activities)	Hot and cold places (CP activities)	Explorers (CP activities)	Everyday materials (CP activities)	Cotton mills (CP activities)
Wow/enrichment	Cut open a plant	Visit to a museum (Portland Basin)	Drawing around a child and investigating the body	Become explores	Local artist visit for the day	Insight into cotton mills
English	Read, Write, Inc					
Topic writing opportunities	Fine motor skills Sentence modelling Simple sentences Labelling Sentence writing	Fine motor skills Sentence modelling Simple sentences Labelling Sentence writing Scissor control	Sentence modelling Simple sentences Labelling Sentence writing	Fine motor skills Sentence modelling Simple sentences Labelling Sentence writing	Fine motor skills Sentence modelling Labelling Sentence writing	Fine motor skills Simple sentences Labelling Sentence writing
Mathematics	Number: place value (within 10) Number: addition and subtraction (within 10)	Geometry: shape Number: place value (within 20)	Number: addition and subtraction (within 20) Number: place value (within 50)	Multiplies of 2's, 5's, 10's Measurement: length and height Measurement: weight and volume	Number: multiplication and division (reinforce multiples of 2's, 5's and 10's) Number: fractions Geometry: position and direction	Number: place value (within 100) Measurement: money Measurement: time
Science	Plants Question: What part of a plant can we eat?	Seasonal changes Question: Why are there so many leaves on the floor?	Animals (including humans) Questions: Do we need a spine?	Animals (including humans) Questions: What do animals eat?	Everyday materials Questions: What is it made from?	Everyday materials Questions: What is it made from?
Geography			Hot and cold places Question: Can a penguin live near the equator?		Local area & Local artist Question: Where do you live?	
History	Toys Question: 'Why are iPad's more fun than my grandparent's toys?			Explorers (Amundsen and Shackleton) Question: What makes an explorer?		Cotton mills Question: What were the cotton mills like?
Art and Design		Remembrance project	Hot and cold colour art Use colour, texture, pattern, etc.	Design and make an item of clothing for the explorers and how it would fit in their bag (cut, roll, coil).	Describe what can be seen and ask questions about the art work.	Draw a cotton mill

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Design and Technology		Make a moving puppet (split pin parts).				
Music	Hey you	Christmas play	Rhythm in the way we walk	In the groove	Round and round	Your imagination
PE	Gymnastics	Multi-skills	Dance	Game skills (invasion)	Athletics	Game skills (football)
Computing	Online safety and exploring Grouping & sorting	Pictograms Lego building	Maze explorers Animated stories	Coding	Spreadsheets	Technology outside school
PHSE	Whatever the weather: -feelings, responses, opinions, cooperation, negotiation, lets debate, E-Safety, emotions.	Come and join the celebration: -happiness, fair and unfair, comparisons, right and wrong.	Frogs and fairies: -Definition of a bully, unkindness, behaviour, help me, in my shoes, teasing.	Never eat shredded wheat! -healthy eating, dental hygiene, washing hands, keeping clean, skin.	How does your garden grow? -caring for plants, changing needs, my family, special people, growing up, kindness.	Here comes the sun! -sun safety, personal safety, emotional safety.
RE	Christianity Question: 'What does it mean to belong in Christianity?'	Celebrations Question: 'Why do Christians give gifts at Christmas?'	Christianity Question: 'Why did Jesus tell stories?'	Christianity Question: 'What can we learn from visiting a church?'	'Questions that puzzle us'	